




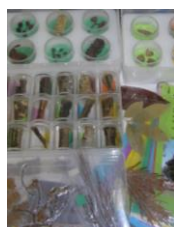


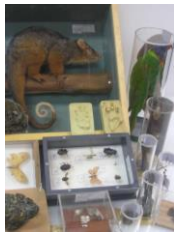







4873	MOSSMAN	Mossman Library   14 Mill Street Mossman	
<b>Contact:</b>		Regional Loans Bookings   Judy Coulthard   judy.coulthard@douglas.qld.gov.au   07 4099 9495	
HASS	2019   Semester 1	SCIENCE	2019   Semester 1
 <p><b>World War I</b></p> <ul style="list-style-type: none"> <li>The making of the modern world (Year 9 HISTORY) QCAA: World War I: Anzac legend. <i>The focus of this QM Loans kit is on Queensland experiences during the war including groups who opposed conscription, the first and second referenda on conscription and the division within the Labor Party over the issue, the treatment of people of German descent, and the experiences of Aboriginal and Torres Strait Islander people.</i></li> </ul>		 <p><b>Arid Adaptations</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043) PC: Desert Survivors and/or QCAA: Adaptations</li> <li>The growth and survival of living things are affected by the physical conditions of their environment. (Year 6 BIOLOGICAL ACSSU094)</li> </ul>	
 <p><b>Farming</b></p> <ul style="list-style-type: none"> <li>How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> <li>What aspects of the past can you see today? What do they tell us? (Year 2 HISTORY ACHASSK044)</li> <li>How has the community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> </ul>		 <p><b>Butterfly Life Cycle</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>	
 <p><b>China</b></p> <ul style="list-style-type: none"> <li>What factors affect my connection to places? (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How and why are places similar and different? (Year 3 GEOGRAPHY ACHASSK069)</li> </ul> <p>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140) QCAA: Comparing G20 countries</p>		 <p><b>Tree Life</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002) PC: Growing Well and/or QCAA: Germinate</li> </ul>	
		 <p><b>Prehistoric World: Ichthyosaur</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural process and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>	

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<b>HASS</b>	<b>2019   Semester 2</b>	<b>SCIENCE</b>	<b>2019   Semester 2</b>
	<b>Totems: Mer Island</b> <ul style="list-style-type: none"> <li>How traditional owners from Mer Island in the Torres Strait have a long and continuous connection to Country/Place with traditional knowledge and custodial responsibility to protect people, plants, animals and environments. <i>Objects in this QM Loans kit support inquiry by Year 4 to Year 6 learners:</i> (Year 4 HISTORY   SCIENCE) (Year 5-Year 6 SCIENCE   GEOGRAPHY)</li> </ul>		<b>Backyard Habitat</b> <ul style="list-style-type: none"> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211) PC: Schoolyard Safari</li> </ul>
	<b>Early Queensland Living</b> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>What do we know about the lives of people in Australia's colonial past and how do we know? (Year 5 HISTORY ACHASSK107)</li> </ul>		<b>Turtle Life Cycles</b> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<b>Outback Queensland</b> <ul style="list-style-type: none"> <li>How are people connected to their place and other places? (Year 2 GEOGRAPHY ACHASSK051)</li> <li>How do people and environments influence one another? (Year 5 GEOGRAPHY ACHASSK113)</li> <li>Consider the effect of drought on living and nonliving aspects of the environment (Year 6 EARTH &amp; SPACE ACSSU096)</li> </ul>		<b>Forces</b> <ul style="list-style-type: none"> <li>Forces can be exerted by one object on another through direct contact or from a distance. (Year 4 PHYSICAL ACSSU076) PC: Magnetic Moves / Smooth Moves and/or QCAA: The Force of Friction</li> <li>Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object. (Year 7 PHYSICAL ACSSU117)</li> </ul>
	<b>Journey of Understanding</b> <ul style="list-style-type: none"> <li>Who were the people who came to Australia? Why did they come? (Year 6 HISTORY ACHASSK134) QCAA: Australia as a nation: a migration story</li> <li>Changing nations (Year 8 GEOGRAPHY)</li> <li>The modern world and Australia (Year 10 HISTORY)</li> </ul>		